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EMOTIONAL INTELLIGENCE, OCCUPATIONAL STRESS AND ITS IMPACT ON WORK PERFORMANCE – A STUDY AMONG TEACHERS IN ARTS AND SCIENCE COLLEGE

Respected Sir /Madam,

This questionnaire is designed for my Ph.D thesis.I request you Sir/Madam to aid me in my data collected by filling the questionnaire with your true opinion. Your opinion would lead to a realistic output and provide valuable insight in the field of this research. I assure you that the data collected is confidential and for academic purpose only.

Yours sincerely

C.Aishwarya

SOCIO-ECONOMIC PROFILE

1.	Name
2.	Age:Years
3.	Gender
	Male b) Female
4.	Marital status
	a)Married b)Unmarried
5.	Type of family
	a) Joint family b)Nuclear family
6.	Size of family
	a) 2 b) 3 c) 4 d) 5 e) 6 and above
7.	Monthly income
a)	Up to 20,000 b) 20,001 to 30,000 c) 30,001 to 40,000 d) Above 40,000
8.	Number of earning members in the family
a)	1 b) 2 c) 3 d) 4 e) More than 5
9.	Total family Income
a)	Up to 40,000b) 40,000 -60,000 c) 60,001 -80,000 d) 80,001
10.	Residential area
a)	Rural b) Urban c) Semi-Urban

JOB RELATED PROFILE

11.	Educational qualification									
	a) Post-Graduation b)M	.Phil c) Ph.D	d) Any other							
12.	Additional Qualification									
	a) NET b) SLET	c) Any other								
13.	Nature of employment									
a)	Government College	b) Aided colleg	e c) Self –Financing college							
14.	Designation									
	a)Assistant professor b) Associate professor c)Professor									
15.	15. Years of experience : Years									
16.	On an average, how many how	urs of classes do you h	andle? Hrs. (Per Week)							
17.	On an average, how many how (Per Week)	ars do you spend for of	her academic activities? Hrs.							
18.	Department : a) Basic Science	e b) Arts	c) Computer Science							
	d) Commerce &	z Management	e) Humanities							
19.	Number of members in the de	partment :								
20.	Please tick the suitable option	from the following sta	atement							
	College status	Yes	No							
	Autonomous status									
	Accreditation status									
	ISO certificate institution									
Dag	son for aboasing to abing as t	ou madassian								

21. Reason for choosing teaching as you profession

S.No	Reasons	Rank
1	Ambition	
2	Passion	
3	Good working environment	
4	Job security	
5	Social and Economic status	
6	Salary and benefits	

Part-2

Emotional Intelligence

22. Please give your agreeability for the following statements given below. Read each statement carefully and indicate your feelings on a 5 point scale as given below: SA- Strongly Agree, A – Agree, N- Neutral, DA- Disagree, SDA - Strongly Disagree . Put a tick (/) mark against one number for each statement to show your feelings. Please answer the statements.

S. No	Factors	SA	A	N	DA	SDA
	I. Self Awareness:-					
1	I am aware of my emotions as I experienced them					
2	I motivate myself by imagining a good outcome of tasks which I would take on					
3	When I am upset I can usually pinpoint why I am distressed					
4	When I make mistakes I often shout& criticize myself for my abilities					
5	I know my values and beliefs					
6	I have self confidence in all situations					
7	I tend to over react to problems					
8	I know which motivates me					
9	I would describe myself as a good judge of character					
10	I feel confident about my own skills, talents and abilities					
	II. Self Management					
1	I understand to use the self coaching techniques					
2	I understand the difference between self esteem and self respect					
3	I can able to become an effective role model					
4	I can manage my personal changes effectively					
5	I set my personal goals and take actions towards them					
6	I adopt positive thinking					
7	I will and I can be able to successfully overcome my challenges					
8	I am able to calm down quickly					

S. No	Factors	SA	A	N	DA	SDA
9	I will set goals to myself and try to achieve them to my level best					
10	I can able to control my anger/frustration					
	III. Social awareness					
1	I recognize value difference and similarities between people and cultures					
2	I recognize and use empathy effectively					
3	I can understand and enter someone else's world					
4	I can understand other's feelings					
5	I can always welcome the suggestions/recommendations of others					
6	I can tell how others feel by the tone of their voices					
7	It is easy for me to understand why people feel the way they do					
8	I compliment others when they have done something well					
9	In my friends group I am generally aware of how each person feels about the other person					
	IV. Relationship management					
1	I actively help others to be more assertive					
2	I can establish and build a long term relationship					
3	I recognize which drives & motivates others					
4	I can develop and maintain openness, trust and honesty					
5	I can act as a change catalyst					
6	I can collaborate and work in team					
7	I can set and achieve goals					
8	I am sensitive to others emotions & moods					
9	I actively seek solutions & solve problems by knowing when to fight & when to walk away					

23. Assessing level of Emotional Intelligence.

S. No.	Factors	Rank
1	Assertiveness	
2	Positive thinking	
3	Understanding & reacing to others emotions	
4	Building a long term relationship	
5	Self regulation	
6	Self discipline & sense of duty	
7	Sense of timing	
8	Surrendering control	
9	Sense of motivation	
10	Self motivation	

Part- 3

Impact of stress on work performance

S. No	Factors	SA	A	N	DA	SDA
	XI. Intrinsic to Job					
1	Is the working atmosphere cause stress					
2	The pay scale/ package/ remuneration lead to stress					
3	Social status of the job increases stress					
4	Does ambiguity in work sharing causes stress					
5	Stress due to excessive work pressure					
	XII. Career development					
1	I am facing my hurdles in developing career					
2	I feel that I am not fully qualified to handle the job					
3	My job tends to interfere with my personal life					
4	Inadequate faculty improvement programmers					
5	Lack of frequent promotional programs					
6	Discriminated felicitation for extra work by colleagues/superiors					
7	Extra efforts I need to take to prove myself and my role puts pressure on me					

S. No	Factors	SA	A	N	DA	SDA
	XIII. Interpersonal relationships					
1	Affectionate behavior from my colleagues is unimaginable to me					
2	Advice from my colleagues when I am in trouble is sanity in my life					
3	My relationship with my superior causes a great deal of anxiety					
4	The faith bestowed on me by the superior is encouraging					
5	My sub-ordinates feel free to discuss their personal problems with me					
6	Extracting work from my sub ordinates is an ordeal for me					
	XIV. Work stress					
1	The complex nature my work does not confuse me					
2	I am waiting for the day to come when I can relax					
3	I am fed up by keeping myself busy all the times to meet deadlines					
4	Most of the time I have to force myself to start work					
5	The norms and expectations put a curb on my enthusiasm					
6	The time passes without my notice each day at my work					
	XV. Role stress					
1	I need to sacrifice my values in meeting my role obligations					
2	I am constrained in my role fulfillment, due to lack of knowledge & skill					
3	I feel concerned due to poor information inflow which restricts my output					
4	I get baffled with the contradictory instruction given by different members in the organization regarding my work					
5	I am exposed to opportunities to enhance my efficiency					
6	Repeated incidents where my contributions are taken very lightly put me off					
	XVI. Organizational climate stress					
1	Lack of my involvements in decision making in the organization reduces responsibilities in my shoulders					
2	My point of view is ignored in the organization					

S. No	Factors	SA	A	N	DA	SDA
3	I found that the monarchal organizational system which I belong to; suffocating its function					
4	The sub-ordination I am subjected to in my role in the organization gives me an unpleasant feeling					
5	Considerable environment tolerance that persist in my organization makes me irritated					

24. Assessing level of stress.

S. No.	Factors	Rank
1	Intrinsic to the job	
2	Personal development stressors	
3	Interpersonal relationship stressors	
4	Occupational stressors	
5	Task stressors	
6	Organizational climate stressors	
7	Specific work factors(excessive work load, meaning less task, long hours & low pay ,etc.,)	
8	Physical environment	
9	Work place change	
10	Uncertainity in life	

Part- 4

To measure the work performance

S. No	Factors	SA	A	N	DA	SDA
	V. Punctuality					
1	I usually enter the class room well in advance					
2	I complete my portions in stipulated time					
3	I usually insist the students to be punctual					
4	I regularly evaluate students performance in diversified fields					

5	I maintain timely and accurate records of students performance in co-curricular and extracurricular activities			
	VI. Teaching Methodology			
1	I always explain the concepts with the help of teaching aids			
2	I usually prepare well to an organized presentations			
3	I devote an adequate time for work assignments & resources allocations			
4	I am confident on my comprehensive knowledge and mastery of subject matters			
5	I motivate my students towards their career development			
6	I always encourage the students to dream their higher thoughts			
7	I always suggest the students to have a role model in their career/life			
	VII. Work Consciousness			
1	I serve as a resource person, providing consultancy to the needy in which I am specialized			
2	I dedicate most of my time to the students community			
3	I serve completely among all departmental faculties in completing college/university responsibilities			
4	I am always being more attentive/responsive to which I am paid			
5	I always show a strong sense of responsibility when a task is assigned to me			
6	I usually avoid any kind of favoritism			
	VIII. Perseverance			
1	I continue to put a special effort on slow learners			
2	I am able to achieve and fulfill my goals by perseverance			
3	I face challenge to device the novel methods in practical oriented studies			
4	I work hours together to build the students career and to compete present economic and technological advancements			
5	I face lot of difficulties to look after my own words career			

25. Assessing level of Work performance.

S. No.	Factors	Rank
1	Promptness	
2	Teaching methodology	
3	Work consciousness	
4	Persistence	
5	Professionalism	
6	Social interaction	
7	Creativity & resourcefulness	
8	Communication skill	
9	Subject mastery	
10	Evaluation of students' creativity	

26. Give your valuable suggestion					